

Name \_\_\_\_\_

## Written Document Analysis Worksheet

(1) Type of document (check one):

- |                                            |                                               |                                        |                                   |
|--------------------------------------------|-----------------------------------------------|----------------------------------------|-----------------------------------|
| <input type="checkbox"/> Newspaper         | <input type="checkbox"/> Memorandum           | <input type="checkbox"/> Map           | <input type="checkbox"/> Telegram |
| <input checked="" type="checkbox"/> Letter | <input type="checkbox"/> Press release        | <input type="checkbox"/> Advertisement | <input type="checkbox"/> Report   |
| <input type="checkbox"/> Patent            | <input type="checkbox"/> Congressional record | <input type="checkbox"/> Census report | <input type="checkbox"/> Other    |

(2) Unique physical characteristics of the document (check one or more):

- |                                      |                                                 |                                           |                                |
|--------------------------------------|-------------------------------------------------|-------------------------------------------|--------------------------------|
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Interesting letterhead | <input checked="" type="checkbox"/> Typed | <input type="checkbox"/> Seals |
| <input type="checkbox"/> Notations   | <input type="checkbox"/> "Received" stamp       | <input type="checkbox"/> Other            |                                |

(3) Date(s) of document: June 21, 1888

(4) Author or creator of document: William Sellew

Title or position of author: Son

(5) For what audience was the document written? Mother

(6) List three things the author said that you think are important.

a. Grain does not so well here when the RR gets to any country.

b. they opened my fence and thare stock at night spoiled what they did not.

c. when I come home the R R was on ly 50 feet from my house

(7) Why do you think this document was written? The author is complaining about how his land is treated by the train system

(8) What evidence in the document helps you to know why it was written? Quote from the document. There is 160 achers in my place here. The rail road runs for 3 quaters fo a mile rite through the center of it and also my crop wich you may say spoiled al of it.

(9) List two things the document tells you about life in the United States at the time it was written.

a. "The rail road runs for 3 quarters of a mile rite through the center of it." (spelling)

b. I am hunting for a country wher there is none

(10) Write a question to the author that is left unanswered by the document. Why did they choose this life?